

Inclusive training Memorandum of Cooperation for learners with long-term health-related conditions

This Memorandum of Cooperation is produced as a continuation of the Erasmus+ Inducate project.

Access to training remains elusive for adults with health-related conditions (HRC). The INDUCATE project aims to improve their learning experience by providing European training organisations with tools to measure the effectiveness of their provision for learners with HRC.

The Inclusive Training Charter for learners with health-related conditions is a commitment text proposed for signature to any training provider wishing to act voluntarily in favour of the social and professional integration of learners with HRC.

The signatory organisation thus contributes to the development of the INDUCATE network, a European network of training partners committed to the success of learners with HRC.

Attention : Information about the nature of the disease from which the learner tolerates remains at the sole discretion of the person concerned and his/her relatives. No pressure may be exerted on them in this respect. It is the consequences of the illness on the training course and learning that interest the educational community.

By signing the Charter for Inclusive Training for Learners with health-related conditions, we, the training organisation, commit ourselves to :

- ➔ **Provide information on training opportunities for learners with HRC,**
- ➔ **Ensure an individualised welcome, pathway and follow-up without any discrimination,**
- ➔ **Inform learners of the presence of a contact person within the organisation,**
- ➔ **Raise the awareness of the teams about the reception and support of learners with HRC,**
- ➔ **Organise in-service training for professionals in the educational team in inclusive education,**
- ➔ **Provide all actors with the necessary resources to accommodate people with HRC,**
- ➔ **Engage in a pedagogical dialogue with the learner and involve him/her in decisions affecting him/her,**
- ➔ **Develop adapted learning strategies aimed at autonomy and success, without lowering the expected level for trainees with HRC,**
- ➔ **Work in partnership with other organisations in the education, medico-social and employment ecosystems,**
- ➔ **Regularly evaluate progress on this inclusive approach and inform both internally and externally of the practical results of the implementation of the above commitments*.**

*To achieve this, the tools of the INDUCATE project can be used (<http://inducate.eu/index.php/results/>).

Done on (date) :

In (location/country):

stamp/signature

By (firstname/name) :

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