

Newsletter #4
April 2022



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INDUCATE

INDUCATE is a 28-month European project starting December 2019 until March 2022.

[Visit our !\[\]\(17413706fd4997a1a4bdf85c6864eee1_img.jpg\) page](#)

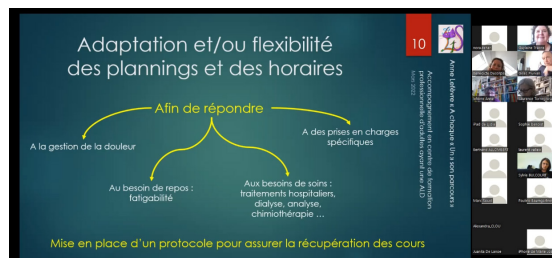
Infodays are here again...

The Infodays concluded the Inducate project activities in each of the partnership countries to share the results obtained. In particular, the integrated self-assessment framework for training providers was presented. Depending on the local context, the Infodays were held remotely or face-to-face. Some partners offered testimonies from training or quality specialists or gave the floor to people concerned.

A powerful testimony from France

After an online presentation of the integrated self-assessment framework and its ecosystem and the sharing by the GIP-FCIP of its experimentation, the floor was given to a great witness, Bénédicte Ducorps, today a certified coach for people who have suffered a life accident. She explained to the audience the consequences on her cognitive abilities of the massive stroke she suffered and shared her experience during the coaching training she followed following her stroke.

Anne Lefèvre, a trainer in cognitive remediation, then explained the main lines of coaching for people with cognitive disorders. Finally, Pauline Baumgartner, head of inclusion at Défi-métiers - a center for animation, resources and information on training and an observatory of professions - placed the testimonies in the context of the global policy on disability in a training center. Fruitful exchanges followed and work with training and employment partners at the regional and local levels is already planned.



PLUS Infoday Austria

On 22.02.2022 the INDUCATE Infoday took place successfully at the University of Salzburg with numerous interested parties and participants. On this occasion, we welcomed Landesrätin Andrea Klambauer (Land Salzburg), who ceremoniously opened the event on behalf of the Land Salzburg as an associated partner of the project.

The aim of the event was to raise awareness of the needs of learners with long-term health-related conditions in adult education and to draw attention to the relevance of the topic with well-founded contributions from experts: Prof. Dr. Elke Gruber (University of Graz) gave a lecture on the topic "Quality is not a coincidence - How does quality come into adult education?" and Assoz. Prof. Mag. Dr. Helga Fasching (University of Vienna) enriched the event with a contribution entitled "Supporting professional participation of learners with long-term health-related conditions". The participants also had the opportunity to get to know the developed INDUCATE tools.



All tools will be freely accessible on the homepage www.inducate.eu for the next 5 years.

The developed INDUCATE tools guide adult education institutions in a simple step-by-step process.

We hope to include as many adult education institutions as possible in our INDUCATE network. The logos of the participating institutions will be published on the INDUCATE homepage. This way Adult Education Providers have the opportunity to communicate that they are sensitive to the needs of learners with long-term health-related conditions, offer special programmes for the target group, etc.

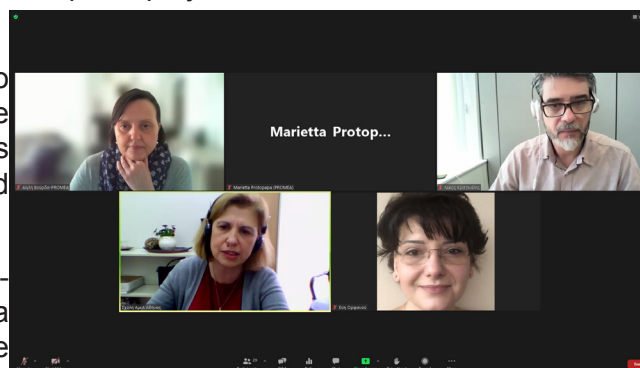


INDUCATE information day event in Greece

PROMEA, as a partner of the INDUCATE consortium, hosted an online Information day on the 31st of March 2022 to share the results of the European project and to contribute to its dissemination.

The online Information Day provided the opportunity to present the research materials and the online interactive tool that were developed by the INDUCATE project, as well as present guidelines on how the participants could best use these tools.

PROMEA presented the research materials and online interactive tool in Greek, which were the subject of a very fruitful discussion. Amongst the participants were representatives from Adult Education and Lifelong Learning agencies and organizations, Vocational Education and Training (VET) providers, trainees and adults with health related conditions, as well as various stakeholders interested in implementing the outputs of the INDUCATE for the needs of their own audience.



During the Information day, there was an open discussion on the following topics:

- Presentation of the aim and the available framework tools regarding assessment of educational effectiveness produced within INDUCATE project.
- Good practices in adult education supportive educational system: Training center OAED Athens
- The effect of long health problems to adult education: Positions of Greek Patient Association for the educational environment and discriminations.
- Positions and suggestions from National Confederation of persons with disabilities and long health problems for adult education in Greece.

Infoday in Lithuania

The national information day in Lithuania took place on February 26, 2022 live. During this event the INDUCATE project was presented in detail. The most important parts were presentations of project tools and the memorandum. During the event, participants had the opportunity to discuss the potential benefits of the project for their organization and the Lithuanian education system. The event was attended by 61 participants from various adult education institutions, such as adult education centers and gymnasiums, regional education centers, universities, associations working with adult education, and others. During the workshop,

participants were introduced to the practical use of the INDUCATE project tools. Participants tried to self-evaluate their organization and make quality improvement plans. Their proposals were photographed and used as examples for other organizations that later made plans and signed memoranda.



INDUCATE information day in Spain

AGORA presents the purpose and results of the INDUCATE project in Barcelona, Spain.



Agora presented the results and outputs of the INDUCATE project at the School for Adults at La Verneda-Sant Martí, Spain. Participants were able to learn about the main achievements of the project and about how to use and where to find the deliverables in Spanish, from all outputs. The attendants were Adult Education professionals and volunteers, as well as learners with and without health related conditions.

Also, we invited the keynote speaker Sandra Racionero-Plaz, an associate professor at the University of Barcelona. She holds a double PhD in Psychology and C&I from the University of Wisconsin-Madison, where she was a Fulbright fellow.

Finally, there was an open discussion with participants of a best practice, a Dialogic Literary Gathering that is being carried out in a Primary Health Care Centre since 2017.



Inducate goes on!

During the Infodays, the partners insisted on the interest for training providers and other stakeholders to build a network of actors willing to act together in favour of the social and professional integration of people with a long term condition.

This commitment is materialised by a Memorandum of cooperation (MoC) open for signature by training organisations.

The MoC is available at the following address: <http://inducate.eu/index.php/results/output-item4/> and should be returned to disseminationinducate@gmail.com

