

INDUCATE

INDUCATE is a 28-month European project starting December 2019 until March 2022.

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INDUCATE Integrated Assessment Framework tool

“To help support the best outcomes for learners with health related conditions”

The INDUCATE IAF tool :

- permits adult education providers and educators to systematically evaluate and monitor their impact on learners with health-related conditions,
- assists adult education providers designing improved practices,
- transfers experience on relevant national adult educational policies,
- adopts a systematic monitoring system to assess their impact on learners with health issues and develop informed quality improvement plans.

The main characteristics of tool are :



• it is **evidence-based** upon partnership's research findings on the identification of barriers limiting the quality of adult educational provision to learners with health related conditions.



• it is **user-oriented** and **target group-oriented** since it differentiates between the management level and the educator's level.



• it is **adaptable**: applicable to all adult education institutions with different priorities and from different countries.



• it is **theory-guided** based on theoretical approaches.



• it is **sustainable**: the IAF can be used repeatedly after certain periods.

During the development of the IAF, the research findings (on factors affecting the effectiveness of adult education provision for learners with HRC) have been translated into concrete dimensions and indicators for self-assessment procedures in the context of adult education provision. The self-improvement suggestions are based on a proposal to establish a procedure within the institution that belongs into the context of resource-oriented practice reflection. This process is also described in the self-assessment guidelines.

The framework consists of 2 levels



Any adult education staff and educators can access and use the tool. After the completion of the both level assessment questions, the tool allows users to visualise their progress. A personalized report is produced per institution/practitioner reflecting scores relevant to each area empowering the user to self-assess and consider their impact and further steps. The tool is available in EN language and will be translated in French, German, Spanish, Lithuanian and Greek.

[Discover the Tool >> http://inducate.eu/](http://inducate.eu/)

This Implementation Guide complements the tool and supports the adult educational provider's leadership team through the process, including setting up the most effective Assessment Team. It provides a step by step approach for the provider to follow, which can also be adapted to meet the needs of the organization.

It consists of an action plan and an indicative timeplan:



The Implementation Guide is developed and in an on-line form in EN language and soon will be available in French, German, Spanish, Lithuanian and Greek.

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The research and collection of the best practices for inclusive adult education regarding learners with health-related conditions was carried out in accordance the INDUCATE Methodology for collection of best practices. The collection of practices was carried out in a survey format, which was promoted by all INDUCATE partners to stakeholders of their network. The survey was conducted in 2021 from July to September. Total was collected 42 responses, of which 21 good practices were identified. The good practices described in the INDUCATE project should help adult education providers change their work organization and improve learning conditions for adults with health-related conditions. We consider openness to change, individual communication with adults with health-related conditions, flexibility, tolerance, inclusion, team spirit and trust as core values that dominate in many good practices.

Training / how to use the IAF online tool?

The 23th, 24th and 25th of November, as part of the INDUCATE project, Agora association will conduct a training event, together with the partners of the consortium. Adult educators, training staff or managers of the participating organisations will be trained on the use of the INDUCATE online tool to be used by adult education providers.

The agenda will include discussion workshops among the participants, with the aim to exchange experiences and knowledge in the field of adult education for disadvantaged learners with health-related conditions. One of the main objectives of the LTT is to ensure the transferability within the partners and in the participating countries; Lithuania, Austria, Greece, France and Spain.



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To contact us (PLUS) inducate2019@gmail.com

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