

INDUCATE

INDUCATE is a 28-month European project starting December 2019 until March 2022.

[Visit our !\[\]\(003082e50e3009141f59bd5df831749f_img.jpg\) page](#)

Integrated Assessment Framework available in different languages

The Integrated Assessment Framework (IAF) that we developed in the INDUCATE project is a self-assessment tool for adult education providers and individual trainers. The IAF consists of concrete questions, both at management and teaching staff level, about the extent to which the institution is already meeting the needs of learners with long-term health impairments. This leads to suggestions for improvement that can be implemented in the institution.

The IAF benefits from the research findings within the project (field- and desk-research, as well as Latent-Class-Analysis-findings) and is based on the capabilities approach (Marta Nussbaum, Amartya Sen).

The IAF is now available in English, French, German, Lithuanian, Spanish and Greek languages.

<http://inducate.eu/index.php/results/output-item2/>

2 sections with a different focus

Leadership
Management

Professionals
Educators

framework
overview



Next steps : Implementation of the Online-Tool

PROMEA will deliver an online tool based version of the IAF. It will be a user-friendly tool that will be accompanied by an implementation guide to help fill in the tool, understand and interpret the results, and improve the provision of AE.

The partnership will present a clear step by step overview of the self-assessment and evaluation process, that will enable adult education providers to establish an effective and appropriate self-assessment team with clearly defined roles and responsibilities. Learn more by subscribing to our newsletter and following us on social media [#inducate](#).

Second transnational meeting

At the second transnational meeting, that was supposed to be held in Lithuania, but had to be held by video-conference in December 2020, the partners discussed the status of the project.

We discussed about the research methodology on identifying the factors affecting the effectiveness of adult education provision to adult learners with health related conditions (O1-T1), delivered by PROMEA and we also elaborated on the 10 key factors which resulted from the research (O1-T2), delivered by AGORA. The Integrated Assessment Framework (IAF) was presented by PLUS and linked to the previous research. Then PLUS described precisely the composition of the tool and its operating mode.



Zoom Screenshot of the meeting (decembre 2020)

As a result, PROMEA will produce an on-line tool version of the IAF as well as an implementation guide. The 3rd Transnational Project Meeting, hosted by PROMEA, will be held online, due to covid-19, in the second week of June 2021. All partners will discuss the progress of the INDUCATE outputs, arrange upcoming events and continue the dissemination campaigns in the 5 partner countries.

New Lithuanian partner

The INDUCATE consortium welcomes a new Lithuanian partner, the Lithuanian Association of Adult Education (LAAE) established in 1992. LAAE is a public non-profit independent union of individuals and organizations of various types. In 2021 there are 76 individual and 28 legal members, 8 regional branches.



The LAAE aims to promote an approach of Life Long Learning within the society and the development of an opportunities for continuing education. In 1993, the Association became a member of the European Adult Education Association (EAEA). LAAE was the initiator of adopting the Law on Non-formal Adult Education (active from 1998).

Strategic developments of LAAE are: development of regional bodies and adult education policy within regions, creating and disseminating methodology for adult education trainers, enhancing leadership skills within NGOs.

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Redaction of the newsletter: GIP-FCIP Créteil